

THE GARDEN SCHOOL

PUPIL PROGRESS AND WELFARE COMMITTEE

TERMS OF REFERENCE

Recommended by committee 10 February 2016

Agreed GB 15 March 2016

- **Monitor and evaluate:**
 - Pupil progress data (with particular attention to value added achievement)
 - Assessment for learning
 - Pupil transition between key phases of the school
 - Progress on relevant school development priorities
 - the contribution of other professionals to outcomes for pupils

- **Set and monitor:**
 - Targets for attendance and pupil progress

- **Responsible for:**
 - Overseeing matters of pupil welfare including attendance, behaviour and discipline, and school journey arrangements

- **Monitor and evaluate:**
 - Delivery of the curriculum, including quality of teaching
 - Accredited qualifications and comparative data

- **Ensure:**
 - The curriculum meets statutory obligations and the needs of learners
 - The provision of work related learning opportunities

- **Responsible for:**
 - Recommending priorities for expenditure and advising Governing Body or sub-committees accordingly
 - Hearing complaints about the curriculum according to approved procedures

- **Ensure:**
 - Relevant school policies are up to date and available to staff and parents

- **Monitor and evaluate:**
 - Relevant school policies, including Sex & Relationships Education Policy